



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**NUTAN VIDYA PRASARAK MANDAL'S ARTS,
COMMERCE AND SCIENCE COLLEGE**

**AT POST-LASALGAON, TALUKA-NIPHAD, DISTRICT-NASHIK
422306**

www.lasalgaoncollege.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

November 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Introduction

Since June 1967 our college has been imparting quality education in Lasalgaon, located in rural area. Our college that had started with mere 50 students fifty-five years ago has now 1845 students.

The college has three faculties i.e. Arts, Commerce and Science at undergraduate level. In the academic year 2021-22 we started post graduate programmes in Psychology, Chemistry and Commerce. Our college has study center for School of Distance and Open learning of affiliating university.

Our college has been accorded with the UGC scheme PARAMARSH and the institute has provided mentoring to 05 non-accredited HEIs out of which 2 HEIs have been accredited and 3 HEIs are in the process.

The management of the college has taken various initiatives to develop infrastructural facilities. A state of art Knowledge Resource Center, Competitive Examination Center, Swimming Pool, Yoga and Meditation Center have been added. The college is situated on 32 acres of spacious land with ten buildings.

The college is affiliated to Savitribai Phule Pune University, Pune and is in the UGC list under section 2(f) and 12 (B). The college was assessed and accredited for its third cycle by the NAAC in October 2017 and was awarded 'A' grade with 3.30 CGPA. The college has a history of producing good examination results, shaping students useful for the society, conducting seminars, workshops, sports events, cultural meets etc. The college has taken several initiatives such as Vermicompost Project, Medicinal Plants, *Azolla* Cultivation Project, Rose Garden, Green Gym etc to shoulder the social responsibility.

The faculty members in various disciplines are well qualified. They are actively engaged in teaching, research, books writing, research paper writing, seminars, workshops and other extra-curricular activities. The support staff is also equally dedicated and devoted to the work allotted to them.

Considering the dehumanising factors of today's world, transforming human beings into machine, our college gives emphasis on inculcating universal human values in students by conducting common assembly for prayer and National Anthem every day.

Our college has been assessed and certified with ISO Environment Management System and Quality Management System.

Vision

“Commitment to prepare a complete person with qualities to uplift the society and the nation.”

Mission

“Quality education with emphasis on all round development and inculcation of culture, ethics and universal human values.”

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Despite being the college located in rural area NAAC awarded “A” grade consecutively two times with CGPA of 3.28 and 3.30 that encourages continuous development of the College.
2. ISO 9001:2015 QMS and ISO 14001:2015 EMS certification.
3. Futurist and committed management.
4. Consistent up-gradation of infrastructure.
5. Commitment to execute social responsibility.
6. Separate and Spacious central library with e-resources.
7. Sensitizing students about various relevant issues through extension activities.
8. Splendid playground, green gym, swimming pool and wide range of sports facilities for indoor and outdoor games.
9. Green Campus
10. Our college has been accorded with the UGC scheme PARAMARSH and the institute has provided mentoring to 05 non-accredited HEIs out of which 2 HEIs have been accredited and 3 HEIs are in the process.

Institutional Weakness

1. All Classrooms are not ICT enabled.
2. More number of non-permanent faculty.
3. Non availability of financial support from Alumni.

Institutional Opportunity

1. To undertake research on locally relevant issues.
2. To strengthen skill development through collaborations.
3. To establish branding with quality and value education.
4. To retain the marginalized into main stream

Institutional Challenge

1. To introduce new vocational and professional courses.
2. Providing skill based graduates through conventional curriculum.
3. Retention of faculty to non-granted courses.
4. Making rural students proficient in English communication.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Criterion 1: Curricular Aspects

- The Institution ensures effective curriculum planning and delivery through a well-planned and documented process.
- The IQAC in our college appeals to submit the Action Plan of all the departments, various portfolios and individual teachers.
- The Academic Calendar is prepared and is made available on the college website.
- Every department plans the implementation of syllabi through the distribution of workload to the teachers.
- Every teacher prepares the teaching plan of respective papers in 'Teaching Diary' for effective implementation. IQAC and the Principal verify and approve the teaching plan with suggestions if necessary.
- The institution encourages the teachers to attend various workshops related to curricula.
- The teachers actively contributed in the process of syllabi designing workshops. Two teachers from our college are the members of Board of Studies of affiliating university.
- The college integrates the various issues related to Professional Ethics, Gender, Human Values and Environment and Sustainability through the curriculum.
- Total 741 students undertaking project work/field work during the academic year 2021-22
- Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, and action taken report on the feedback is made available on institutional website.

Teaching-learning and Evaluation

Criterion II: Teaching, Learning and Evaluation

- Total 4052 First Year students got admitted last five years across 05 programmes.
- The academic year 2020-21 shows a little decrease in the number of admitted students due to Covid-19 pandemic socio-economic aftereffects.
- As far as the students' profile is concerned we admit students from the different reserved categories according to the State Government's rules and regulations.
- For a traditional degree college, we have a good student teacher ratio in the academic year 2021-22 which stands at **35:1**.
- We follow many student centric methods to enhance students' learning experiences. Group discussions, webinars, quiz competitions, 'On the Job Training', project-based courses, portfolios like Student Development Office, NSS, NCC, are the activities that include experiential learning, participative learning and problem solving methodologies. We use several ICT tools to facilitate such learning process.
- Sixteen of our permanent faculty members are Ph.D. in their subjects.
- For transparency in the Mechanism of Internal/ External Assessment and evaluation processes we have developed the system that has aspects like CCTV, Special term end examination, internal examinations through Google forms during Covid-19., well furnished room for conducting Central Assessment Programme etc. To resolve the grievances related to assessment measures like online complaint form,

providing photocopy of answer book, rechecking and revaluation, re-exam for internal evaluation in special cases etc. are taken.

- The Programme and Course Outcomes are displayed on the college website. Their direct and indirect attainment can be seen in the pass percentage of the students and students' feedback respectively.

Research, Innovations and Extension

Criteria 3- Research, Innovations and Extension

- Our college has Research Committee. The faculty members are working as Ph.D. Guides/Supervisors.
- Faculties applied to Savitribai Phule Pune University for research projects, for research funding under the scheme of ASPIRE.
- In research project competition titled *Avishkar* our 4 students have contributed at district and university levels.
- College has conducted Faculty Development Program (FDP) on Cyber Security and Data Sciences in association with Shivaji University Kolhapur (Maharashtra).
- The faculty has published **120** research papers and articles in proceedings, International and National level journals some of which papers are published in UGC CARE List, Indexed and Peer Reviewed Journals.
- Faculty members have published **44** books and chapters with ISBN.
- The college has organized 14 webinars, seminars, workshops and conferences.
- The teachers have created an ecosystem for innovation, creation and transfer of knowledge delivering lectures to the neighborhood colleges and community. The college has conducted and participated in various extension activities with neighborhood community. The college has conducted activities such as Blood Donation, Cleanliness Drive, Hb Checkup Camp, Health Awareness Camp, Tree Plantation, Cultural Programs, Voter Awareness Campaign, Social Issue Survey, Save Girl Child, *Vaachan Prerna Din*, world book day, visit to *Anathashram*, Soil, Water and Milk testing, Vaccination drive for Covid-19.
- There are 6 functional MoU with other institutes.
- Our college has been accorded with the UGC scheme PARAMARSH and the institute has provided mentoring to 05 non-accredited HEIs out of which 2 HEIs have been accredited and 3 HEIs are in the process.

Infrastructure and Learning Resources

Criterion 4- Infrastructure and Learning Resources

- The College has sufficient and well maintained infrastructural facilities in all academic, administrative buildings of the college.
- 49.44 Lakhs of rupees were spent on Expenditure for infrastructure augmentation, excluding salary year wise during last five years.
- Library is automated using Integrated Library Management System (ILMS) of Vriddhi software.
- Total expenditure of purchasing books, journals subscription and newspapers is Rs. 5, 09,389/- during last five years
- The total 52300 books, fifty journals/ periodicals and eight daily newspapers are made available in the library.

- Library provides the e-Resources facility with the membership of INFLIBNET, NLIST
- Average percentage of library users during last five years is 22.76 %
- Our college has upgraded internet connectivity with 100MBPS and 200MBPS Fiber Optic internet connections. At present our college has five Fiber Optic internet connections. One of these five connections is meant only for the use of students in the library.
- The college has 92 Computers in academic and administrative department as well as 09 LCD Projectors.
- The college has utilized QR technology for Library attendance. The college library updated issue and return facility with Bar code.
- Student Computer Ratio is 25:1
- Average 19.67 % of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years

Student Support and Progression

Criterion 5-Student Support and Progression

- Total 4550 Students are benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years
- Capacity building and skills enhancement initiatives taken by the institution include Soft-skills, Language and communication skills, Yoga, computing skills etc
- Total 1531 students benefitted by guidance for competitive examinations and career counselling offered by the institution.
- The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases
- Placement of outgoing students and students progressing to higher education is sufficient.
- Total 18 awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one)
- Total 669 students of the Institution are participated in sports and cultural programs participated
- The Alumni association was registered under subsection (2) 3334 & the rule of 19 of the Bombay Public Trust Act
- The college & Alumni association has been conducting students' welfare programmes like tree plantation, motivational speeches, career guidance, covid-19 awareness.

Governance, Leadership and Management

Criterion 6- Governance, Leadership and Management

- Vision and Mission are communicated to the stakeholders.
- Institution believes in decentralization of authorities and responsibilities by being open to the proposals and advice from all the stakeholders for the smooth functioning of the college and through different committees.
- College Development Committee takes important decisions.
- Sufficient representation has been given to the students in various portfolios.
- For the service conditions and rules, the college follows the rules and regulation laid down by affiliating University, UGC and Government of Maharashtra.
- The college has a perspective plan of development.

- We implement e-governance in areas of Administration, Finance and Accounts, Student Admission and Support, and Examination.
- Welfare measures: credit society, financial assistance for research, felicitation of employees, all statutory benefits etc.
- The college adopts the “Performance Based Appraisal System” for teaching and confidential report for non-teaching staff.
- Financial assistance is given to faculty for participating in conferences and workshops.
- Our faculty participated in total 44 Faculty Development Programmes.
- On the basis of the requirements, the institutional budget is prepared and it is approved by College Development Committee which is sanctioned by the management.
- The institution conducts internal financial audits regularly.
- IQAC completed initiatives like Wi-Fi, ICT-enabled classrooms, online platforms, CCTVs, INFLIBNET, competitive examination center, Yoga and Meditation center etc.
- The college has participated in AISHE and NIRF.
- The college has conducted Green Audit, Academic and Administrative Audit, Gender Audit and Energy Audit.
- The college has ISO (Environment Management System and Quality Management System) Certification
- Our college has been accorded with the UGC scheme PARAMARSH and the institute has provided mentoring to 05 non-accredited HEIs out of which 2 HEIs have been accredited and 3 HEIs are in the process.

Institutional Values and Best Practices

Criterion7 - Institutional Values and Best Practices

- The institute promotes gender equity in admissions, recruitment, administrative functionality and academic activities.
- The institution celebrates various Programs on days of National Importance, as well as Birth and Death anniversaries of National Heroes.
- The Institution has facilities and initiatives for Alternate sources of energy and energy conservation measures, Management of the various types of degradable and non-degradable waste, Water conservation, Green campus initiatives, Disabled-friendly, barrier free environment
- Quality audits on environment and energy are regularly undertaken by the Institution.
- We have ISO (Environmental Management System and Quality Management System) Certification.
- The institutional environment and energy initiatives are confirmed through clean and green campus initiatives, beyond the campus environmental promotion activities
- Our institute takes colossal efforts to imbibe tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities through various activities and practices like common assembly for prayer and National Anthem, dress code for students, cleaning campaign. Annual Social Gathering, “*Sneh Bhojan*” (Taking lunch together), Hemoglobin checkup, Blood donation camp, Intercollegiate youth festival, Residential winter camp etc.
- Best Practices: 1. Common assembly: National anthem and prayer.

2. Voter awareness campaign

- Our area of distinctiveness is Commitment to prepare a complete person with qualities to uplift the society and the nation.

- To accomplish our Institutional Distinctiveness, we conduct various curricular and co-curricular, extracurricular activities, Annual Social, research activities etc.
- To achieve this, we have sufficient infrastructure and facilities.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	NUTAN VIDYA PRASARAK MANDAL'S ARTS, COMMERCE AND SCIENCE COLLEGE
Address	AT POST-LASALGAON, TALUKA-NIPHAD, DISTRICT-NASHIK
City	LASALGAON
State	Maharashtra
Pin	422306
Website	www.lasalgaoncollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dinesh Prabhakar Naik	02550-266062	9822722814	02550-266062	iqaclasalgaon@rediffmail.com
IQAC / CIQA coordinator	Sanjay Martand Nikam	02550-295655	9890204871	02550-266062	nikamsm2007@rediffmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	27-03-2009	View Document
12B of UGC	27-03-2009	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	University Grants Commission
Date of recognition	06-09-2019

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	AT POST-LASALGAON, TALUKA-NIPHAD, DISTRICT-NASHIK	Rural	32	8013

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSC or Equivalent	English	36	30
UG	BA,Economics	36	HSC or Equivalent	Marathi	36	27
UG	BA,Politics	36	HSC or Equivalent	Marathi	36	28
UG	BA,Marathi	36	HSC or Equivalent	Marathi	36	15
UG	BA,Hindi	36	HSC or Equivalent	Hindi	36	19
UG	BA,Psychology	36	HSC or Equivalent	Marathi	36	31
UG	BA,Geography	36	HSC or Equivalent	Marathi	36	28
UG	BCom,Commerce	36	HSC or Equivalent	Marathi	240	172
UG	BBA,Bba Computer Application	36	HSC or Equivalent	English	80	14
UG	BSc,Chemistry	36	HSC or Equivalent	English	45	42
UG	BSc,Botany	36	HSC or Equivalent	English	40	27
UG	BSc,Zoology	36	HSC or Equivalent	English	40	32
UG	BSc,Bsc Computer Science	36	HSC or Equivalent	English	80	39
PG	MA,Ma Psychology	24	Graduation	Marathi	24	10
PG	MSc,Msc	24	Graduation	English	26	26

	Organic Chemistry					
PG	MCom,M Com	24	Graduation	Marathi	60	42

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				4				30			
Recruited	1	0	0	1	4	0	0	4	14	3	0	17
Yet to Recruit	0				0				13			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				29			
Recruited	0	0	0	0	0	0	0	0	18	11	0	29
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				26
Recruited	17	0	0	17
Yet to Recruit				9
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	3	0	0	3
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	4	0	0	9	2	0	16
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	1	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	18	11	0	29
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	815	0	0	0	815
	Female	952	0	0	0	952
	Others	0	0	0	0	0
PG	Male	27	0	0	0	27
	Female	51	0	0	0	51
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	51	58	77	68
	Female	64	90	75	69
	Others	0	0	0	0
ST	Male	20	25	25	24
	Female	14	13	16	17
	Others	0	0	0	0
OBC	Male	122	145	178	191
	Female	175	217	238	255
	Others	0	0	0	0
General	Male	361	363	436	415
	Female	544	622	675	570
	Others	0	0	0	0
Others	Male	89	90	85	110
	Female	116	129	139	116
	Others	0	0	0	0
Total		1556	1752	1944	1835

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institute is affiliated to Savitribai Phule Pune University, Pune. The curriculum includes courses like Environmental Awareness, Physical Education, Democracy, Election and Governance for some programmes. The institution is planning to introduce interdisciplinary certificate courses to benefit students. The students will be encouraged to undertake multidisciplinary projects. The students will be explored through the various online education tools to utilize their mind power for learning multidisciplinary subjects of their choice.
2. Academic bank of credits (ABC):	The institute is affiliated to Savitribai Phule Pune University, Pune. The affiliating university has implemented a Choice Based Credit System (CBCS) in all the programs with effect from 2019. According to the university circular dated 15 Oct. 2022 college has enabled to 1334 students to create Academic Bank of Credit Account on ABC Portal till 22 Oct. 2022. The registration of remaining student is in progress. In CBCS, students have to earn 8 credits in addition to the compulsory credits received from their core courses. In this regard, the institute has appointed faculty wise coordinators to look after the additional credits earned by the students. These coordinators encourage students to take extra credits from various platforms. The credits earned by the students are then verified and communicated to the university through an internal marks entry system.
3. Skill development:	The accelerated growth has increased the demand for skilled manpower. The institute is affiliated to Savitribai Phule Pune University, Pune, incorporating the curricula of the university. The institute strives to effectively implement the Skill Enhance Courses (SEC) prescribed by the university. They include the aspects like vocational education and its integration into mainstream education. Some of the courses introduced by the university focus on positivity amongst the learners and they lay emphasis upon include the development of humanistic, ethical, Constitutional, and universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values etc. The special attention has been given to the development of the life skills as well. Students' Development Board conduct personality development workshops for girl students to groom leadership. NSS, NCC and Sports

	<p>department are engaged in grooming leadership among the students. The rationale is that skills give students means to live; while values will teach them how to live.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The promotion of Indian arts, language and culture is important for the society. Cultural awareness and expression are among the major competencies considered important to develop in students, in order to provide them with a sense of identity, belonging, as well as an appreciation of other cultures and identities. It is through the development of a strong sense and knowledge of their own cultural history, arts, languages, and traditions so that students can build a positive cultural recognition and self-esteem. The institute has established a Literary Association and Art Circle for promoting the regional languages, cultures in society and integration of Indian knowledge system. Through our college Annual Nakshatra, we encourage our students to write in Hindi and Marathi along with English so that students can express. Regional Languages are used for conversation and for teaching-learning purposes. Inclusion of traditional Indian knowledge system including tribal and other local knowledge throughout into the curriculum designed for arts and humanity related courses is observed in curricula. We organize different events during the Annual social gathering to foster the regional language and culture. Our affiliating University, Savitribai Phule Pune University, Pune has introduced Modern Indian Languages (MIL) to promote appropriate integration of Indian Languages.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Outcome Based Education or the OBE System is implemented by our institution as per the guidelines provided by Savitribai Phule Pune University. In a nutshell, the institute intends to standardize and promote the OBE system in such a way that students will be able to develop new skills essential to match up with global parameters. Regarding this, college follows the credit system pattern for all programmes. In accordance with the rules and regulations provided by Savitribai Phule Pune University, the college has introduced skill enhancement courses for the students from the academic year 2021-22. As a part of the outcome of the degree programs, a placement cell is formed by the college which plays a crucial role in career opportunities to the students. With the</p>

	<p>permission of the college development committee (CDC) new skill oriented and activity-based courses will be introduced. Learning outcomes are the point of reference for conducting achievement surveys. Hence it is necessary that the defined Learning Outcomes should survey in the form of creating feedback mechanism for present as well as Alumni of the students. In this context, the college has developed the feedback mechanism to understand strengths and lacunae of the course outcomes and program outcomes.</p>
<p>6. Distance education/online education:</p>	<p>The unprecedented Covid-19 circumstances heavily affected the overall teaching learning process. Yet, in such conditions our faculty members continued through the online platforms like Google Classrooms, Google Meet, Zoom, and YouTube to name some and completed the syllabi. Through this they not only dealt with the lessons but kept the students psychologically and emotionally stable in the challenging times when the whole world was reeling under the avalanche of stressful events. The internal evaluation was conducted by the examination department of the college through online mode by using Google forms. Even though the completely new online evaluation method posed many challenges for under graduate students in rural area, the teaching and non-teaching staff successfully maneuvered this task. Thus, we have internalized the online education system in the context of NEP 2020. Considering need of students who are unable to attend regular classes, the college runs the study centre of School of Open Learning (SOL) introduced by the affiliating university.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1845	1835	1944	1752	1556
File Description		Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 73

File Description	Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
47	43	43	49	48

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
32.70	40.46	52.32	58.06	50.43

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our college is affiliated to Savitribai Phule Pune University, Pune and it implements the syllabi prescribed by the academic bodies of the University. The copy of syllabi is available in the central library as well as in the respective departments. The institution ensures the curriculum delivery through the followings:

- 1.The IQAC in our college appeals to submit the Action Plan of all the departments, various portfolios and individual teachers. The Academic Calendar is prepared accordingly to the submitted Action Plans. IQAC observes that the Academic Calendar is implemented during every academic year.
2. We have a separate well equipped Examination Department. The examination committee includes the Chairman, College Examination Officer and members from all the faculties. The Examination Department prepares its Action Plan in which the Continuous Internal Evaluation is well planned for every academic year. The Examination Department conducts the Internal Evaluation test for all courses taught in the college as per the time-table declared before the end of each semester. Every teacher maintains the record of the Internal Evaluation in the concerned department and submits the Internal Evaluation marks to the university online. The university provides the links to submit the marks.
- 3.The university conducts the syllabus designing workshops for the teachers' suggestions. The institution encourages to the teachers to attend such workshops. Then the academic body designs the curriculum and uploads it on its website sending the circulars to the affiliated colleges. The teachers actively contributed in the process of syllabi designing workshops. Two teachers from our college are the members of Board of Studies of affiliating university in the subjects of Zoology and Psychology.
- 4.Every department plans the implementation of syllabi through the distribution of workload to the teachers.
- 5.Every teacher prepares the teaching plan of respective papers in 'Teaching Diary' for effective implementation. IQAC and the Principal verify and approve the teaching plan with suggestions if necessary.
- 6.The institution makes the text books, reference books, journals, periodicals and INFLIBNET available in the central library.
- 7.The institution also nominates teachers for Orientation and Refresher Courses, Workshops and Short-Term Courses etc. for enriching teachers' subjective knowledge and teaching-learning methodology. Total Forty-eight courses have been attended by the teachers.
- 8.The teaching, learning and evaluation was conducted through the online platforms like Google Classroom, Google Form, YouTube, Zoom Meet, Google Meet, Microsoft Meet, Socrative, and WhatsApp for communication following the guidelines of affiliating university SPPU Pune and the Government of Maharashtra due to pandemic period.
- 9.The institution provides the necessary infrastructure like classrooms, well equipped laboratories,

departments etc. IQAC ensures the use of ICT in teaching-learning process and various activities. All departments and laboratories are well equipped with internet facility and teaching aids like computer, LCD projector. We have Virtual Learning Centre which is well equipped with internet connectivity, computer and LCD projector.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 1.46

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
130	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The courses offered in our college integrate issues related to Professional Ethics, Gender, Human Values and Environment and Sustainability into the curriculum.

There is a course entitled 'Environment Science' introduced by the university at second year of B.A., B. Com. and B. Sc. programmes. The said course makes all faculty students aware about the current issues related to the environment. There is internal as well as external evaluation for the course. The students also prepare the projects on various environment related issues under this course.

The issues related to Gender are addressed through B.A. and B.Com programmes.

Department of Political Science, Hindi, Marathi and Economics address the issues of Human Rights and Social Ethics through their syllabi. Department of English has conducted the Group Discussions on Gender issues.

Thus, our college integrates the various issues related to Professional Ethics, Gender, Human Values and Environment and Sustainability through the curriculum.

File Description	Document
Upload Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 40.16

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 741

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 70.54

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
826	744	884	829	769

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1264	1120	1120	1120	1120

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

Response: 61.34

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
397	358	384	374	315

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
652	582	582	582	582

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 39.26

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

In a regular classroom teaching we encourage students to participate in the teaching-learning process. Activities like group discussions, are organized so that students can actively participate in learning. Co-curricular activities like webinars, quiz competitions encourage experiential learning of students. Functional English has 'On the Job Training' as a mandatory part of the syllabus wherein students use their spoken English Skills at a job for a stipulated period.

The affiliating university has introduced a project based course for every programme. For example, B.A. English has Certificate Course in Skill Development and Mastering Life Skills and Life Values for SYBA and TYBA respectively.

Our college runs several portfolios like Student Development Office, NSS, NCC, Sports, literary association, debating and elocution association, College annual, etc. for nurturing critical thinking, creativity and scientific temper amongst the students. These portfolios organize and conduct below mentioned activities.

1. Competitions like debating and elocution give wings to the problem solving amongst students.
2. Competitions like poetry reading, storytelling, and essay writing to polish students' creativity and power of expression.
3. NSS organises various activities such as special camp and programmes during regular activities which helps developing participative learning and problem solving, managerial skills, communication skills, risk taking ability and creativity amongst students.
4. Arts Circle organises various competitions like singing, dancing, and drama, one act play during

- annual social to develop leadership skills, coordination, and stage courage.
5. Among other portfolios NSS and NCC provide opportunity to the students to participate in various universities, state and national level camps inculcating national integrity, creativity, leadership and discipline.
 6. The college annual Nakshatra inspires students to write articles and poems on dedicated issues thereby enhancing their creative talents.
 7. Competitive examination centre encourages students for self evaluation through competitive examinations and in turn develops their critical thinking.
 8. Sports department also provides several opportunities to the students for participation in various university, state, and National level competition which creates leadership qualities, self reliance and confidence.
 9. Soft skill training programme develops creativity, communication skill, innovative and critical thinking.
 10. The college conducts various activities like floral arrangement competition, Hindi Week, Quiz competition, Wallpapers, Hastalikhit, etc.

Use of ICT Tools

The college has adequate number of computers equipped with necessary hardware and software for enabling our teachers to use ICT for day-to-day teaching and learning. We also have LCD Projectors, audio systems, DVD players, language learning software. For effective teaching the college has made following facilities available:

1. A state of art Virtual Learning Centre (VLC).
2. Internet connectivity to all departments, central library and laboratories.
3. Special facilities like Language Lab
4. L21 language learning software and Speak Well CD-ROMs.
5. N-List INFLIBNET services are also available in the college and provide access to more than 6000e-journals and 135000 e-books from Cambridge, EBSCO host, Oxford Scholarship, Springer e-books, Sage publications and Taylor Francis e-books. Teachers have WhatsApp groups to circulate information regarding various departmental activities.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 73.48

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
62	67	58	63	63

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 54.78

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
25	25	26	26	24

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

For transparency in the assessment and evaluation process we have developed the following system.

Mechanism of Internal/ External Assessment

- 1.The college conducts all examinations under CCTV surveillance.
- 2.The college conducts supplementary internal examination.
- 3.Special term end examination is conducted for those students who are engaged in various co-curricular activities during the time of examination.

The Choice Based Credit System was introduced by Savitribai Phule Pune University from the academic

year 2019-20. Hence the internal evaluation system has changed in many respects. Under this system it is mandatory for a student to pass in the internal and external examination separately. This system focuses more rigorously on continuous evaluation to trace the performance of the students.

1. The examination department has conducted the in-semester examination twice for B.A., thrice for B. COM and once for BSc. (Regular), BSc. (Computer) and BBA (CA) in each semester.
2. Under this system the internal evaluation is carried out by the college for 30% marks and external evaluation is carried out by the University for 70% Marks.
3. During the unprecedented and challenging period of Covid-19 pandemic the internal evaluation was conducted by the examination department of the college through online mode by using Google forms.
4. College has established a well-equipped examination department and adjoining well-furnished room for conducting Central Assessment Programme.
5. The college uses answer sheet similar to university pattern during the internal examinations.

Grievance Redressal System

1. For the convenience of students, we have provided a facility of complaint form which a student can download from the college website, fill in the details regarding his grievance about examination/ evaluation and submit it to the examination department.
2. We provide a photo copy of the assessed answer sheet if demanded by the students.
3. We provide the facility for rechecking and revaluation of their answer sheet.
4. Our teachers discuss with students about internal marks and their overall development.
5. Marks of term end examination are communicated to the students by respected subject teachers. If there are any queries and grievances they are sorted out with immediate effect.
6. To avoid educational loss of students the college conducts Special Term End examination for those who are engaged in various co-curricular and extracurricular activities i.e. NSS, NCC and Sports and cultural events.
7. The College conducts Supplementary Term end examination for those students who have failed in Term End Examination.
8. For the Semester pattern continuous assessment is done that is the Re-exam for internal evaluation are conducted considering the individual cases.
9. Even though the completely new online evaluation method posed many challenges for under graduate students in rural area, the teaching and non-teaching staff successfully maneuvered this task.
10. College has established a well-equipped examination department with strong room and adjoining well-furnished room for conducting Central Assessment Programme.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The Programme and Course Outcomes have been displayed on the college website so that all the stakeholders can get to know them. All the outcomes can be downloaded from the website by going to the IQAC documents tab.

In addition to that at the very outset of the academic year students are made aware about the programme outcomes and programme specific outcomes by their respective faculty members. The teachers also explain the course outcomes of their courses. This practice enables students to understand the scope, career opportunities and overview of their programme. At the time of the admission process, the faculty members guide students about the abilities, skills and knowledge they will acquire if they choose a specific programme and courses under that programme. This awareness is reinforced throughout the academic programme by the means of classroom teaching, career guidance sessions, mentoring and informal communication with students.

Evaluation of attainment of POs and COs

The Choice Based Credit System was introduced by Savitribai Phule Pune University from the academic year 2019-20. Hence the internal evaluation system has changed in many respects. Under this system it is mandatory for a student to pass in the internal and external examination separately. This system focuses more rigorously on continuous evaluation to trace the performance of the students.

Through the above mentioned Continuous Internal Evaluation (CIE) system the attainment of course outcomes can be systematically evaluated. This also ensures if the outcomes for courses are attained to their fullest scope or not. The course outcomes are also evaluated through classroom teaching-learning process. The transparent feedback system strengthens the overall evaluation of the attainment of the outcomes. Programme outcomes and programme specific outcomes are measured through the semester end evaluation and results after that. The institute has also been working on the placement of students to see the actual reach of the programme outcomes.

Moreover, the regular feedback on courses/syllabi is taken from the students to measure the attainment of outcomes indirectly.

File Description	Document
Upload Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 77.79

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
395	382	372	230	204

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
460	435	435	362	343

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.9

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Institution takes conscious efforts for creating, nurturing, sustaining and enhancing innovations across all domains of operations. IQAC has taken measures to ensure that the employees incorporate innovations in their daily tasks and kind of assignments.

Institution provides healthy atmosphere, adequate infrastructure facilities, optimum resources for enhancement of the capacity and competence of student and teachers in research projects and various innovative activities.

Departments organized surveys and quizzes on innovative areas like rural life style, health issues, pollution, waste management, covid-19 awareness surveys etc. All innovative and extension activities are student centric. The extension and outreach programs are undertaken in an innovative way to introduce various issues like Azolla cultivation project, rain water harvesting, soil, water and milk testing, plastic cleanliness drive. These activities help students to understand the various problems faced by the society and find the solution for betterment.

Our college organized *Vaachan Prerna din*, Book Review activity, Marathi Bhasha Gaurav Din, World Book Day celebration, competitive exam guidance. Adequate provision is made for knowledge resource centre to procure books, e- journals, references and institute is a member of INFLIBNET N-LIST service. Knowledge Research Centre is equipped with modern technologies (Vriddhi Software etc.) and necessary

facilities. This is helpful for creation and transfer of knowledge.

Faculty have uploaded different subjects lectures on You-Tube. They have their own You-Tube channel. It helps for up-gradation of knowledge. Teachers delivered innovative lectures on topics related to drugs and youth, disaster management and social personalities, one act play at neighbourhood colleges.

Our college has research guides and they are affiliated with the research centers. They deliver resource lectures for course work at Ph.D. research centers.

The institution allows faculty for attending seminars, workshops, conferences, refresher courses, faculty development programs and training programs. Our college has organized seminars, workshops and lectures on innovative themes like Intellectual Property Right. Faculty Development Program on Cyber security and data sciences was conducted by our institute sponsored by Shivaji University Kolhapur (Maharashtra) under Pandit Madan Mohan Malviya Teachers' Training (PMMMTT).

The research committee of our college promotes innovative ideas; students are participating in *Avishkar* research festival organized by Savitribai Phule Pune University, Pune at various levels. Students have made remarkable contribution in it with winning prizes. The management inspires, encourages the teaching faculty to enhance the knowledge. For it there is provision of funds to attend the conferences, workshops and seminars. They participate in conferences at national and international level, and publish the research papers in reputed journals.

File Description	Document
Upload Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 14

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	6	0	1	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals on UGC care list during the last five years

Response: 1.11

3.3.1.1 Number of research papers in the Journals notified on UGC CARE year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	18	20	18	9

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.6

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	14	4	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

All departments of the college are conscious about their responsibilities for shaping students into responsible citizens of the country. The moral values like honesty, kindness, charity and critical thinking attitude for developing their personality to build up of ideal citizen of India.

The college has been at the forefront in sensitizing students pertaining to social issues through its various extension activities. Institute organizes and performs extension activities through NSS, NCC, Board of Students' Development (BSD) to sensitize the students towards community needs and problems. The students of our college actively participate in NSS, NCC, BSD and sport activities leading to their overall development.

Students participate in various activities like cleanliness, tree plantation, health check-up through NSS, NCC, Camps and experiencing social issues closely. The following activities have been organized:

1. Cleanliness Drive: NSS unit organize cleanliness drive in adopted village, Bus Stand and Depot of Maharashtra State Road Transport Corporation Lasalgaon. NCC unit carried out cleanliness drive at holy place Waki (B.), Surrounding area of Dr. Babasaheb Ambedkar Statue in Lasalgaon; Department of Chemistry organized plastic collection drive at holy place near Vinchur.
2. Tree Plantation: NSS undertook tree plantation at adopted village Waki and Somthandesh during winter camp.
3. Public Address: NSS unit arranged public address of faculty member on various social issues during camping period.
4. Community Awareness Program: NSS unit organized plastic awareness program, Quiz competition on covid-19.
5. Health Awareness Program: NSS unit organized health check up camp in association with Lasalgaon Medical Association at adopted villages.
6. Cultural Activities: NSS unit organized cultural activity to sensitize student about spiritual and social issues in adopted village.
7. Social Issue Survey: NSS unit arranged social survey regarding use of toilet blocks in nearby villages.
8. *Anathashram* visit: Department of Chemistry visited to Anathashrum located in Lasalgaon to understand living of orphans in the Anathashrum and develops charity and devotional attitude in students.
9. National Integrity and Charity: NSS unit has collected funds Rs.19760 /- and 19 quintals of Wheat floor for flood affected people in Kerala State.
10. Special Winter Camp in Adopted Village: Our NSS unit arranges special winter camp in adopted village for inculcating universal human values among students. NCC unit has also organized various activities to develop the values of National integrity and social harmony among the students.
11. To Publish Weather Report: The department of Geography published weather report every day on various platforms such as WhatsApp and college website.
12. Soil, Water and Milk testing: The department of Chemistry carried out the soil, water and milk testing activity through students for farmers from nearby villages.
13. Blood Donation Camp: Our NSS and NCC unit as well as alumni association arranged blood donation camps from time to time for developing the social commitment among students.
14. Vaccination Drive for Covid-19: Board of Student Development (BSD) and alumni association organized the vaccination drive for college student and local community in association with Public Health Centre (PHC), Lasalgaon.

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Faculty of our college applies for various state levels as well as national level awards and recognition in various categories identified by government and non-government recognized agencies.

As per their competency or performance in respective fields, they received various awards from renowned institutes. College always encourages faculty and students for innovations and research work.

Our one of the faculty members awarded as a 'Best Teacher Award'-2020 by Institute of Scholars, Karnataka state for valuable contribution and exceptional work in the field for the academic community and towards extension activities.

He is involved in various curricular and co-curricular activities in the college and speaker of Extra Mural Studies, Senior Citizen Help Club of Savitribai Phule Pune University, Pune. (SPPU).

Another faculty owns the awards of her outstanding contribution and achievements in academic, literature and social work. Selected awards presented herein

- "Universal Talent Book of Records Award"-UTBR India.
- "Global Best Citizen of India -Award"-2018
- "Best Literature Award" by Charitable Trust Amaravati.
- "Mahatma Phule National Literature Award"- Ahemedpur (Latur)-2022
- "Creative Teacher Award" for social work, Environmental and Cultural activity-Mangalvedha (Solapur) 2022.

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 55

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	2	10	15	12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:

Response: 02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The policy of the institution for creation and enhancement of infrastructure is as per the changing requirement of present educational scenario. Nevertheless, the adequate infrastructure is available in the college. On that background the College has sufficient and well-maintained infrastructural facilities in all academic, administrative buildings of the college.

1. Class Rooms: The College has well ventilated 33 class rooms with green glass board, CCTV cameras and spacious sitting arrangement.

2. ICT facilities:

The College has 09 technology enabled spaces including Virtual Learning Centre, Computer Lab, Language Lab, Chemistry Lab, Botany Lab, Zoology Lab, Geography Lab, and Psychology Lab. Besides this all academic departments, Library, Gymkhana, Student Development Office, NSS Office, NCC office, Department of Examination, Administrative Block are facilitated with computer, internet connectivity and KYAN movable interactive board.

1. Laboratories:

The college has 10 well equipped and furnished laboratories i.e. Chemistry (02), Botany, Zoology, Physics, Psychology, Geography, Commerce and BBA (CA) Laboratory, Language Laboratory, Computer Science Laboratory in which students from different faculty engage in learning practices.

1. Botanical Garden:

The college has well developed two botanical gardens having medicinal plants. Besides this the college has developed and maintained the *Azolla* cultivation project in separate shed-net. The college has also maintained a rose garden and a lawn.

1. Sports:

1. Outdoor facility:

The college has a beautiful campus of 32 acres that includes various grounds for Cricket, Handball, Softball, Baseball, Volleyball, Football, Basketball, Netball, *Kabbadi*, Kho-Kho, and 400 meters 08 lanes running track. Inside of the track we have developed separate space for various athletics events such as Jumping and Throwing events etc. We have also availed the swimming pool with 25X21 meters dimension with separate changing rooms for girls and boys.

1. Indoor facility:

The college has well equipped gymnasium hall with multistation gym, elliptical machine, treadmill, weightlifting and power lifting sets, Badminton court, table-tennis table, wrestling mats, carom boards, Chess Boards, Boxing kit, Rope *mallkhamb*, fencing kit, Changing room with sanitation facility, Store room.

1. **Swimming Pool:** - College has well facilitated Swimming Pool with 4742.79 Sq. Ft. area.

1. Open Auditorium:

To conduct socio- cultural activities like annual social gathering, induction programmes, Yoga training sessions etc. and to develop artistic skills in students, the college has an open auditorium with green rooms for boys and girls.

1. **Yoga and Meditation Center:** Our College has well established Yoga and meditation center.

2. **Green Gym:** Multistation Green Gym has been installed on campus for civilians.

3. College Canteen

4. Parking Slots

5. Recreation Hall

6. Toilet Blocks

7. Rooftop Solar System

8. RO Water Purification Plant and Drinking Water Stations

9. Health Centre

10. Library with Reading Room

11. Guest House

12. Ladies Hostel

13. Conference Hall

14. Competitive Exam Centre

15. Borewells and Well

16. Watchman Quarter

File Description	Document
Upload Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 21.13

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.44	3.30	26.60	3.98	14.12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Library is the biggest knowledge resource that insures adequate services to its users. The total number of books is 52300, fifty journals/ periodicals and eight daily newspapers are made available in the library. The library has different sections for regular administration i.e. Issue-Return, Stacking Area, Reading Hall, Newspaper and Periodical Section, Internet section, separate toilet blocks for boys' and girls' and RO water cooler for fresh and clean drinking water.

There is Google Screen Reader Extension for visually *Divyang* Students to search information on internet. Ramp is available for entrance in the library building.

The library conducts the orientation program to new admitted students regarding use of library. It also conducts offline and online book exhibition, display books in new arrival, newspaper clippings, open Access to staff and students. Computer and internet facility for downloading and printing.

The QR code technology has been implemented for library attendance.

1. Integrated Library Management System

VRIDDHI Library Module Version 2.0 is used for functions and automation. College has an annual maintenance contract with Hindustan Computers, Malegaon since 2010-11. Institution renews vriddhi library module every year.

Important Features of Vriddhi ILMS -

- Entry of new admitted students
- Accessioning of Books and Periodicals
- Circulation of Books and Periodicals
- Online Public Access Catalogue (OPAC)
- Barcode of Books
- Generate Various Reports

1. Subscription to e-Resources

Library provides the e-Resources facility with the membership of INFLIBNET, NLIST programme since 2011. This has 9000 e-Journals and 31, 35, 000 e-Books. Separate ID and Password provided to user. Total Rs.29, 350/- spent on Renewal of INFLIBNET NLIST for last five years.

1. Amount Spent on Purchase of Books, Subscription of Journals

As per the allocated budget to the library, the text and reference books required are purchased and after acquisition they issued to readers. Total expenditure on purchasing books, journals subscription and newspaper is Rs. 5, 09,389/- during last five years. Rs. 3,18,161/- was spent on books purchasing, of 3238 total number books, Rs. 1,35,462/- was spent on journals subscription and total Rs. 55,766/- was spent on newspapers.

Year	No. Books Purchase	Total Expenditure on Books	Total No. Journals Purchase	Total Expenditure
2017-18	86	10218	68	57060
2018-19	44	7338	68	49512
2019-20	3108	300585	50	46427
2020-21	0	0	41	12463
2021-22	0	0	0	0

1. Per day Usage of Library: The table shows per year uses of library

Sr. No	Academic Year	Total Users	Library Working days	Average No. of Users per in %
1	2017-2018	6296	238	26.45%
2	2018-2019	5810	238	24.41%
3	2019-2020	7031	202	34.80%
4	2020-2021	2456	205	11.98%
5	2021-2022	4063	251	16.18%

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Our college recognizes the importance of updated IT facilities in teaching learning process as per

requirement of changing educational scenario. Earlier our college had used VPN internet connections. Later on, we upgraded with Broadband connections. Now our college has upgraded internet connectivity with 100MBPS and 200MBPS Fiber Optic internet connections. At present our college has five Fiber Optic internet connections. One of these five connections is meant only for the use of students in the library.

The college has 92 Computer in various academic and administrative department as well as 09 LCD Projectors.

The college has utilized QR technology for Library attendance. The college library updated issue and return facility with Bar code.

The college has made available the online admission facility as well as the payment gateway for the students.

We have updated the teaching, learning and evaluation process using various online platforms like Google Meet, Google Classroom, YouTube, Zoom Meet, Socrative, and Microsoft Team etc.

Computer Lab had been upgraded with new computers.

File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 24.93

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 74

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 42.86

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
13.13	15.92	17.79	31.59	21.84

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 50.94

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1036	872	1037	1100	505

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 17.14

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
87	208	800	400	36

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 15.38

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	00	13	12	00

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
76	55	36	23	31

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	03	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 18

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	00	00	04	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 131.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
112	00	273	142	132

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni association was registered under subsection (2) 3334 & the rule of 19 of the Bombay Public Trust Act on 24/04/2017. The registration number of alumni association is MH/293/NSK/24/04/2017. They arrange two meetings every Year & discuss on institutions related issues in the meeting. Hon. Jaydatta Holkar is the President and Hon. Chandrashekhar Holkar is the secretary of the Alumni Association. It contributes significantly to development of the college and enhances employability and entrepreneurial skills among the youths by collaborating the college for various events to fill up the gap

between academia and corporate.

The college & Alumni association has been conducting students' welfare programmes like tree plantation, career guidance, covid-19 awareness. Alumni Association has conducted nice Vaccination programme with the help of Public Health Center & Grampanchayat.

Mission of Alumni association:

- 1.To create and establish endowments and prizes to the admitted students of the college, to promote and encourage talents, skills and expertise of the students.
- 2.To generate corpus in the college by creating better residential/educational/ recreational facilities and for any other cause as determined by the General Body.
- 3.To raise funds by subscriptions, contributions, donations, loans etc. by any other legal means for furtherance of the above objectives of the Association.
- 4.To organize sports, games, picnics and other social activities for the benefit of its members and their families.

The Alumni Association supports the students and faculty of the college through various events, activities, and placement services. The alumni contribute immensely to the development of the college. 'Alumni Meets' and 'Get Together' are organized time to time. These meetings provide an opportunity for the alumni to connect back with the college and assist admitted students in shaping their careers. It provides a lifelong connection between the alumni and the current students through a variety of programs and services. Suggestion forms are available for the alumni to express their views and opinions.

The Alumni Association has been mentoring current students from various departments at the college. In these meetings, the alumni shared their success stories and experiences. The alumni are entrepreneurs by profession and have guided students. They also provided motivation and support to the students so that they could become entrepreneurs by knowing the current dynamics of the industry. Our alumni have been serving in various reputed social, cultural and academic institutes.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Vision Statement of the institution:

“Commitment to prepare a complete person with qualities to uplift the society and the nation.”

Mission Statement of the Institution:

“Quality education with emphasis on all round development and inculcation of culture, ethics and universal human values.”

The above institutional Vision and Mission are communicated to the stakeholders by various means. These are displayed on the wall in the porch of the main building, in the Central Library, and uploaded on our website. In addition to this, we also display it in the college magazine ‘Nakshatra’ which is circulated in the society through the students. At the same time, we also communicate with stakeholders through every programme, meetings, workshops and seminars, etc

Institution believes in decentralization of authorities and responsibilities by being open to the proposals and advice from all the stakeholders for the smooth functioning of the college.

Decentralization is further brought by forming various committees. The college is committed to a culture of participative management. The top decision-making body at the college level is the College Development Committee (CDC). The composition of CDC is in accordance with Maharashtra Public university Act 2016. It has representatives from Teaching and non-teaching staff as well as students. All the issues regarding the budgetary provision, academics, administration and enhancement of infrastructure, etc., are decided by the CDC. The Principal, Vice-Principals, Office Superintendent and IQAC are shouldered the academic and administrative leadership of the college. The Principal meets regularly with Heads of departments and Vice Principals to discuss academic or administrative issues. The IQAC meets periodically to discuss the execution of the quality policy and plans. Senior faculty members are in-charge of various portfolios of curricular, co-curricular, extra-curricular, and extension activities. It clearly indicates participative administration for overall development of students.

Sufficient representation has been given to the students in various portfolios. To inculcate national ethics and moral values in the students, we run assembly with national anthem and prayer. We make aware to our students regarding various socio-cultural contemporary issues and applied in society with various public awareness campaign such as Covid 19, Plastic awareness etc. The NSS and NCC students are continuously engaged for caring society and nature at optimum level. For the development of Sportsmanship and competitive approach our sport department takes extra efforts. For the wellbeing of the students our Student Development Board implements various schemes of the university and Government. Our college organizes Blood Donation Camps, Yoga, Special Winter Camp, Health checkup Camp etc. for

overall development of stakeholders. The citizens are using the infrastructures like green gym and play grounds. The competitive Examination Centre working for enhancing competitive abilities among the students by organizing expert lectures, providing valuable reading material. Our Knowledge Resource Centre is well furnished having very healthy atmosphere for reading. The ample reading resources are available in this center. Our alumni are working in various sectors of society. They guide to students regarding their field and make aware about the employability.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Administrative Setup:

The administrative setup consists of the Principal followed by the Vice-principals, Office Superintendent, Head clerk, Junior Clerks, Assistants, and Attendants. The organization of departments includes Head of Departments, Associate Professors, Assistant Professors, Librarian and a Physical Director.

The formal organizational structure of the library staff includes the Librarian, Library Clerk, and Library Assistant.

Organizational structure of the Department of Physical Education and Sports includes a Director of Physical Education and the Attendant.

Service Rules:

For the service conditions and rules, the college follows the rules and regulation laid down by Savitribai Phule Pune University, Pune, UGC, New Delhi and Government of Maharashtra.

Procedures for Recruitment:

In the college, the recruitment is carried out in two different ways:

Permanent Posts (Grant-in-aid): These posts are recruited by the institution with prior permission of the Government of Maharashtra according to the norms of the University and UGC.

Temporary Posts (Non-Grant): These posts are recruited by the Management according to the norms of the University and UGC.

Procedures for Promotion:

The promotion is given according to S. P. Pune University, Pune, UGC, New Delhi and Government of Maharashtra.

Admissions procedure and the management of human resource are as per the rules and regulations of S.P.P.U,Pune and Government of Maharashtra. The college library has Book Bank facility, online e-resources and separate reading room. We have specious separate academic departments with adequate infrastructure. The college has well equipped computer labs, a computer-assisted language lab and departmental labs to facilitate the effective teaching-learning process.

The research committee of the college promotes the research culture in students and staff.

The management of the college encourages for the professional development of the staff.

The teachers utilize various teaching methods like group discussion, classroom seminars, interactive learning, online teaching along with the lecture method.

Examination and Evaluation department of the college plan and execute the internal and university examination in accordance with the rules and regulation of the affiliating university.

Deployment of institutional Strategic/ perspective/development plan:

The college has a perspective plan of development. This plan has been reviewed as per the needs of learners and in keeping with the national higher education policies. The following aspects are considered for inclusion in the plan:

- Growth in terms of academic programmes that focus on skill based education
- Strengthening traditional subjects
- Inculcating research culture among the stakeholders
- Expanding of ICT facility
- Promote extensive use of ICT in all academic and administrative transactions
- Awareness campaigns for zero waste campus model, Safety audits, addressing gender issues, aligning our activities with social needs
- Construction of building and extension of the library
- Upgrading the physical infrastructure in terms of water resources, power supply, and modifications.

File Description	Document
Upload Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**

4. Examination**Response:** A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies**6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff****Response:**

We have the following welfare measures for the teaching and non-teaching staff.

1. We have a Salary Earners credit society through which we provide loan facility for individual purpose to the staff members up to Rs. 7 lakhs.
2. The Institution has recommended the loan proposals of teaching and non-teaching staff to various financial institutes.
3. Staff Secretary of the college looks after the problems of teaching and non-teaching staff.
4. The institute provides financial assistance to participate in seminar, conferences, workshops etc.
5. The management of the institute felicitates to employees for their achievements.
6. We organize Lectures on Health awareness, Yoga practices and Vaccination Camp for employee.
7. Institute avail the sport infrastructure for employee.
8. The institute encourages staff to attend faculty development programmes.
9. The institute avail the all statutory benefits to employees.

Performance Appraisal System:

The college adopts the “Performance Based Appraisal System” (PBAS) of Government of Maharashtra. The affiliating university has developed an “Academic Performance Indicator” (API) system based on PBAS System developed by the UGC. This system comprises two categories such as

1. Teaching, Learning and Evaluation Related Activities
2. Academic/Research Activity

The institute has formed the Appraisal Verification Committee. The committee provides the suggestions for preparation of appraisal reports to the faculty members. The committee also verifies the reports at the end of every academic year. The IQAC evaluates the reports that are finally validated by the Principal.

The performance of non teaching staff is monitored by taking the Confidential Report.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**Response:** 3.91**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	04	05	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**Response:** 19.05**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
09	09	18	05	03

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college is managed by Nutan Vidya Prasarak Mandal which has a well formulated financial policy. The Principal of the college ask to Every department to provide a list of requirements such as equipments, computers, instruments as well as consumables for the next academic year. On the basis of the requirements, the institutional budget has been prepared by administrative department. This budget place before College Development Committee for the approval. CDC decides the priorities while allotting financial resources. After the approval by College Development Committee, it put before the management committee for final sanction. Funds are allocated on priority basis for various purposes.

Before making major purchases of equipments/ consumables institute invites the quotations from various firms, scrutinizes them and places the order to the firm which provides quality material with the lowest cost.

The management committee approves the expenditure in the monthly meeting. The CDC reviews the annual expenditure and plans for efficient utilization of financial resources.

The institution conducts internal financial audits regularly for every financial year. All receipts and payment are being audited by an authorized auditor. Our account section maintains all the yearly receipts and payment registers as well as all documents regarding expenditure. The suitable date for the one-week audit programme has been decided by institute consulting the auditor. All the financial documents have been produced before the audit committee. The committee scrutinizes/verify all the documents. The queries regarding document and expenditure head are resolved on the spot under the supervision of the audit committee. Thus, the audit objections are settled down.

The auditor, higher education department, Government of Maharashtra, does the audit externally. It takes place as per the workload and planning of respective department.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC) has been playing a vital role in academic and administrative excellence in the college. Quality assurance and enhancement are the major objectives of IQAC. The IQAC in consultation with coordinators of various committees, all head of department and design standard operational plan at the beginning of an academic year. IQAC prepares the academic calendar and communicates to all stakeholders. While conducting the activities and programmes from respective department and committees; IQAC monitors the execution of these activities as per the academic calendar. The IQAC made recommendations as per the needs for academic quality, propagation of research and infrastructure development for better teaching-learning facilities.

The following are the measures in the assurance process:

- The institution has established IQAC as a post accreditation quality sustenance cell in the college. As quality enhancement is a continuous process, the IQAC has been involved in conscious, consistent, catalytic involvement towards adhering academic excellence.
- IQAC ensures healthy environment for teaching, learning and research in a strategic way. Every teacher prepares a teaching plan and follows it systematically.
- IQAC has provided guidelines for filling up the API forms according to UGC notifications.
- The Committee scrutinizes and certifies the API forms filled by the teachers.
- Faculty members are encouraged to register for Ph.D. programme. Those who are pursuing research are motivated and helped by Internal Quality Assurance Cell to carry out their work smoothly and timely.
- The IQAC encourages faculty members for research publications and presentations in national and international seminars /conferences.
- Feedback of teachers by students is collected by Feedback Committee and suggestions are made to the concerned teachers for further improvement.

The mechanism to review the teaching learning process is as follows:

1. To submit the result analysis at beginning of every academic year to review of teaching learning processes.
2. Preparation of time table and academic calendar.
3. Workload distribution.
4. Preparation of teaching plan and getting it approved by the Head of the Department and Principal.
5. Execution of teaching plan.
6. Continuous assessment programme.
7. Scrutiny and assigning of API scores at the end of each academic year.

Outcome:

1. Timely completion of curriculum.
2. Improved results.

3. Enhancement of teaching quality.
4. Streamlining of curricular and co-curricular activities.
5. Sustained progress of students.

IQAC has successfully implemented the following incremental initiatives in academic and administrative domains.:

1. Our college has been accorded with the UGC scheme PARAMARSH and the institute has provided mentoring to 05 non-accredited HEIs out of which 2 HEIs have been accredited and 3 HEIs are in the process.
2. The Wi-Fi is available and there are ICT-enabled classrooms.
3. IQAC promotes the teachers to exploit online platform in teaching, learning and evaluation.
4. CCTVs have been installed for safety and security for stakeholders.
5. The library has continued subscription to INFLIBNET and has been upgraded with Barcoding system.
6. The website of the college has been developed and is updated from time to time.
7. A new Library Reading room and Separate competitive examination center constructed
8. The college has continued is participating in AISHE and recently in NIRF.
9. The college has conducted Green Audit, Academic and Administrative Audit, Gender Audit and Energy Audit.

File Description	Document
Upload Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3. Participation in NIRF**
- 4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Measures initiated by the Institution for the promotion of gender equity

The institute promotes gender equity in admissions, recruitment, administrative functionality and academic activities.

In our institute out of the total admitted students, female students are more as compared to male students. It's a matter of pride to see girls always excel in various curricular and extracurricular activities.

The college is sensitive towards gender equality of its students and always tries to make different facilities available for them. Concerns regarding security and safety are addressed by the college through different means.

1. Safety and Security

- A space is provided for girls in the central library and the college canteen to avoid inconvenience.
- College is under CCTV surveillance.
- I-cards are checked at the entrance and random checking is done by discipline committee.
- The helpline numbers for assistance are displayed on I-cards.
- College has a functioning Grievance Resolution Committee for the students to approach with their grievances related to academic and support services.
- We have Vishakha Committee (Sexual harassment Cell) where students can approach for redressal of sexual harassment of any kind. College has 'zero tolerance of sexual harassment' policy.

1. **Counselling:** Counselling Cell: The Counselling cell addresses the problems related psychological, emotional, social and family issues, stress related to study and phobia etc. These services are freely available to the students.

2. Common Room

- College has common room for girl students which serve as a space for relaxation and socializing.
- Sanitary pad vending machine is installed in the common room.
- Restroom is provided in emergency which is well equipped, bedding and first aid box etc.

1. Any other relevant information

- Open door policy: Students have ready permission to meet the Principal and the Vice-Principals for conveying any kind of complaint or personal issues and can seek their guidance and support in resolving the same.
- Basic sanitation facility: We have a separate toilet block for male and female students at various spaces.

2. Initiatives and programs towards gender equity and sensitization

- We have conducted Gender Audit
- Department of English has conducted a ‘Group Discussion’ on the topics ‘Gender Equality: Thought and Practice’ and ‘Is the equality between Man and Women achievable?’
- Workshop on #MeToo (movement against women harassment), social media.
- Special Issue of College Annual Nakshatra on #MeToo.
- Board of students development organized Nirbhay Kanya Abhiyan under this program various experts guide on Personality Development ‘Yoga for Teenagers’, ‘Diet and Health’ and Training on ‘Self Defence’.

Celebration of national and international commemorative days, events and festivals

The institution celebrates various Programs on days of National Importance, as well as Birth and Death anniversaries of National Heroes. These celebrations help to inspire students about the sacrifices and contribution of these great leaders towards social justice, social reforms and nation building. Photos of great Indian figures are garlanded in a specially organized function.

The institutes organized Science Day, World Women’s Day, International Yoga Day, Marathi Bhasha Divas, Hindi week, Teachers Day, World Disability Day, National Girls Day, National Voters Day, World Book Day etc.

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives

4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our institute takes colossal efforts to imbibe tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities through following activities and practices:

- Considering the dehumanizing factors of today's world, transforming human beings into machine, our college gives emphasis on inculcating universal human values in students by conducting, common assembly for prayer and National Anthem every day.
- Our college facilitates different types of scholarships to socioeconomic backward students sponsored by Govt. of Maharashtra and affiliating university.
- Considering the socioeconomic background of students, our college allows students to pay admission fee in instalments.
- Our institute has a dress code for students. A dress code promotes healthy atmosphere which emphasizes academics and promotes good behaviour. Dress code brings a sense of belongingness, makes the students feel united and it is the easiest way to recognize the students' educational background. At such a tender age, students should not be affected with socio-economic disparities.
- Our NCC unit organised candlelight march to pay tributes to CDS Rawat, his wife Madhulika Rawat and 11 defence personnel who lost their lives in tragic helicopter crash in Tamil Nadu. The candlelight march began from main gate of our institute and culminated at the *grampanchayat* office of the town.
- To create moral values in students related to cleanliness and hygiene our NCC and NSS units' organized cleaning campaign.
- On the occasion of Republic Day ceremony Lezim, Dhol, Zanz squads make their presentation. These activities have a physical and cultural background since the ancient times. Generally, it is said that Lezim has physiological, rhythmical, recreative and demonstrative values of a very high order. If properly performed, one gets a lot of exercise in a very short-time. It helps to develop team spirit and leadership quality among the students.
- An extracurricular activity gives opportunities to the students for social interaction, latent talent and building new relationships. Our institution organizes Annual Social Gathering and various competitions for the students. Students actively participate in drama, singing, dancing, debate and elocution competitions. On the final day, our students and staff take "*Sneh Bhojan*" (Taking lunch together) which is cooked in college premises. This promotes the sense of togetherness and happiness among the students.
- We retain ethical values by arranging Haemoglobin check-up camp for girl students. This help girls to be aware regarding their physical hygiene and problems.

- Our NSS unit organized Blood Donation camp.
- Our institute has organized Intercollegiate youth festival.
- Our NSS unit celebrates *Sadbhavana* (Social harmony) Day, *Sanvidhan* Day.
- Our NSS unit celebrated Youth Week.
- Our NSS unit organized Residential Winter Camp at adopted village.
- Our institute has collected relief fund for flood affected peoples in Kerala.
- Our institute has organized Voter Awareness campaign.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice I

Common assembly: National anthem and prayer

Goal:

- 1.To inculcate the value of national integration.
- 2.To promote the moral values.
- 3.To update students about curricular and co-curricular activities.

The Context:

At present our national life and unity have been broken into pieces by various divisive forces of communalism, racism, provincialism and religious fanaticism etc. As a result, tension and ill feeling, murder and arson, riot and disturbance take place. The riot and fights have blackened the face of India. It is a bad sign that regional sentiments and provincialism have gained root in political scene. Considering the dehumanising factors of today's world, transforming human beings into machine, our college gives emphasis on inculcating universal human values in students by conducting common assembly for prayer and National Anthem every day.

The Practice:

1. Every day we conduct common assembly of students, teaching and support staff.
2. At first the prayer "*Itni shakti hamein dena data...*" is played. All the participants also chant the prayer.
3. After the prayer important notices regarding curricular and co-curricular activities are given.
4. In the assembly we felicitate the achievers of the college that also motivates the students.

5. Sometimes moral stories are told by the staff members.
6. At the end of the assembly, the national anthem is played.

Evidences of Success:

The students have become more self-disciplined and have developed team spirit.

Problems encountered and resources required:

No problems have been encountered.

Contact Details:

Name of the Principal: Dr. Dinesh Prabhakar Naik

Name of the Institution: N.V.P.Mandals Arts, Commerce and
Science College1, City: Lasalgaon, Pin Code: 422306

Accredited Status: NAAC reaccredited: A grade with 3.30 C.G.P.A in 3rd of
reaccreditation.

Work Phone: Fax: 02550 266062

Website: www.lasalgaoncollege.com

E-mail: lasalgaon_college@rediffmail.com

Mobile: 9822722814

Best Practice: II

Title of the practice: Voter awareness campaign.

Goal:

1. To make voters aware about their national duty of casting their vote.
2. To explain to voters the process of voter registration and necessary documents.
3. To motivate the first time voters about election process.

The context:

Elections to choose our representative is a symptom of vigorous democracy and it also strengthens democratic system. Elections are the best means through which common man participates in public life. But it quite disheartening to observe that many people are not aware about their right to elect a

government and they do not participate in voting process. Either they lack interest in this activity or they do not comprehend the value of their vote. Therefore, the college decided to organize campaign for voter's awareness.

The Practice:

- Organized a voter's awareness week from 17th September to 23rd September 2018.
- All senior college students took an oath to vote.
- Students from the Department of political science visited all classrooms and make students aware about voting and election process.
- College organized a student's rally as a part of the campaign.
- Students performed a street play at Lasalgaon bus stand to sensitize voters.

Evidence of Success:

The students of our college became aware about voters registration process and many of them registered online election portal. They also concerned their contribution in the democratic process and its relation to the nations development.

Problems encountered: No.

Contact Details:

Name of the Principal: Dr. Dinesh Prabhakar Naik

Name of the Institution: N.V.P.Mandals Arts, Commerce and Science College1, City: Lasalgaon, Pin Code: 422306

Accredited Status: NAAC reaccredited: A grade with 3.30 C.G.P.A in 3rd of reaccreditation.

Work Phone: Fax: 02550 266062

Website: www.lasalgaoncollege.com

E-mail: lasalgaon_college@rediffmail.com

Mobile: 9822722814

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Area: “Commitment to prepare a complete person with qualities to uplift the society and the nation.”

Our college was established by some visionaries in 1967 and since then it has been serving to the society at large for the last 55 years keeping in mind the motto of ‘Dnyan, Seva, Shradha’. The college is situated in rural area and it has been imparting the higher education to the students from socially and economically backward class since its establishment. The college has 32 acres campus which provides substantial space for imparting academic as well as co-curricular and extension activities.

To accomplish our vision, we conduct following activities and practices:

- We have different active portfolios which facilitates the students for their overall development. Each portfolio is formed including the Chairman and the Members. They conduct the various co-curricular activities for students’ overall development. They are as follows:

- 1.College Magazine Committee
- 2.Campus Beautification
- 3.Placement Cell
- 4.Alumni Association
- 5.Board of Student Development
- 6.Commerce Association
- 7.Literary Association
- 8.Science Association
- 9.Arts Circle
- 10.Discipline Committee
11. *Vidyarthini Manch*
- 12.Career Guidance
- 13.Feedback Committee
- 14.Health Service Centre
- 15.Parents-teacher Association
- 16.Wall Paper- Pratima
- 17.Debating Union
- 18.Social Science and Planning Board
- 19.Excursion Committee
- 20.Entrepreneur Cell
- 21.Board of Extra Mural Studies and Senior Citizen Health Club
- 22.Soft Skill Development Centre
- 23.Earn and Learn Scheme

- All curricular and co-curricular programmes propagate quality education, all round development of students and universal human values.
- At present our national life and unity have been broken into pieces by various divisive forces of communalism, racism, provincialism and religious fanaticism etc. As a result,

tension and ill feeling, murder and arson, riot and disturbance take place. The riot and fights have blackened the face of India. It is a bad sign that regional sentiments and provincialism have gained root in political scene. Considering the dehumanizing factors of today's world, transforming human beings into machine, our college gives emphasis on inculcating universal human values in students by conducting, common assembly for prayer and National Anthem every day. In common assembly, students, teaching and support staff gather together for the prayer. At first the prayer "*Itni shakti hamein dena data...*" is played. All the participants also chant the prayer. At the end of the assembly, the national anthem is played. This inculcates the value of national integration, and promotes the moral values.

- Our students actively take part and make presentations like Tableau, Lezim, Dhol, Zanz squads on the occasion of Republic Day ceremony. These activities have a physical and cultural background since the ancient times. These activities have physiological, rhythmical, re-creative and demonstrative values of a very high order. It helps to develop team spirit and leadership quality among the students.
- An extracurricular activity gives opportunities to the students for social interaction, latent talent and building new relationships. We organize various competitions on the occasion of Annual Social Gathering for the students. Students actively participate in drama, singing, dancing, debate, elocution competitions, Cookery competition, Flower arrangement competition, etc. On the final day, our students and staff take "*Sneh Bhojan*" (Taking lunch together) which is cooked in college premises. This promotes the sense of togetherness and happiness among the students.
- For quality enhancement of the students, the institution has conducted various practices like Inter-departmental Group Discussion on various issues, Study tours, Blood donation camps, Workshop on #Me-Too (movement against women harassment), Public speeches by the faculties, disaster management workshop, Bird watching workshop, workshop on Social media, Haemoglobin check-up camp, cleaning campaign, Tree plantation in campus & adopted villages etc.

Our institute conducts following activities as part of community services:

1. Department of Geography has Automatic Weather Station. The department informs day to day weather forecast on college website and WhatsApp to all *Grampanchayat* officials in the college periphery.
2. Department of Zoology has Vermi-compost Unit to create awareness about the organic farming.
3. Department of Botany has Azolla Cultivation Unit which provides culture and cultivation techniques to the students.
 - We motivate our students to participate in various research activities. As a result, our students participated and awarded by affiliating university, SPPU, Pune in *Avishkar* research competition.
 - Our college has distinctive indoor and outdoor sports facilities for students. We have well equipped Gymnasium. We have 400M running track, Basket Ball Ground, Base Ball Ground, Cricket Ground, Net Ball, Handball Ground, and Swimming Pool etc.
 - Our institute has Green Gym facility for community with twelve different exercise equipments which help to create health awareness among the community.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

We are happy to be accorded with UGC PARAMARSH scheme. Under this scheme, our institution selected five non grant and non-accredited HEIs. We guided them and as a result the status of accreditation is as follows:

Sr. No	Name of the Mentee Institutions	Present status of Accreditation & Grade/Score
1.	MVP Samaj's Arts and Commerce College Vadner Bhairav Tal: Chandwad, Dist: Nashik – 423 111.	Accredited with B+ Grade (CGPA 2.70)
1.	Shree Sairaj Shikshan Pratishthan's Vishwalata Arts, Science and Commerce college Bhatgaon At Post- Bhatgaon Ta: Yeola Dist: Nashik Pincode: 423401	Accredited with C Grade (CGPA 1.56)
1.	Jagadamba Education Society's S.N.D. Arts, Commerce Science College Yeola Goshala Maidan Vinchur Road Yeola Ta: Yeola Dist: Nashik Pincode: 423401	SSR Submitted on 17/09/2022
1.	MVP Samaj's Arts and Commerce College Khedgaon At Post-Khedgaon Ta: Dindori Dist: Nashik Pincode: 422205	SSR Submitted on 28/03/2022
1.	R.S. Wagh Educations & Health Sanstha's Arts, Commerce & Science College, Rajaramnagar (Kadwa Karkhana) Rajaramnagar (Kadwa Karkhana) Post- Materwadi Ta: Dindori Dist: Nashik Pincode: 422209	NAAC Accreditation process is in progress

Concluding Remarks :

We are glad to present the conclusion of our institute's SSR to NAAC. Our college has a proud legacy of fifty-five years. The unconditional support of management has helped us to sail confidently during this period. The transparency in mechanism of governance and leadership has enabled us to achieve goals related to the seven criteria prescribed by NAAC.

We have spacious campus of 32 acres on which we have developed student centric environment that is both innovative and value based. On the camps we have non-conventional energy sources to conserve energy. Water conservation is an important aspect of our green and clean campus which provides disabled-friendly and barrier free environment to our students. While giving the experiential learning to students from rural area, we use ICT enabled teaching to enhanced their comprehension. For example, we have successfully conducted teaching,

learning and evaluation process through platforms like google meet, Zoom, Microsoft team and google forms during covid-19 pandemic period.

We have been accorded with UGC PARAMARSH and the institute has mentored five HEIs out of which two have been accredited. To assess our strength and weaknesses we conducted Academic and Administrative Audit. We also conducted green audit and gender audit. Our faculty members have published total 120 research papers during the assessment period that indicates their quality and scholarship. Several extension activities connecting the surrounding society have been undertaken. Blood Donation Camps, Cleanliness Drives are just a few examples. In the last academic year, we have developed a state of art Knowledge Resource Centre, new competitive examination center so that our students need not relocate to other cities for the preparation of the same. To develop multifaceted sports persons, we have various sports facilities including a swimming pool.

To develop responsible citizens leading meaningful lives we inculcate our students with moral and civic values through daily prayer and national anthem. Different cultural activities are a significant aspect of our college. We have been certified with ISO (EMS and QMS).

These features of our college will certainly make it NEP enabled institute in near future.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
3.3.1	<p>Number of research papers published per teacher in the Journals on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>22</td> <td>28</td> <td>24</td> <td>15</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>18</td> <td>20</td> <td>18</td> <td>9</td> </tr> </tbody> </table> <p>Remark : final observation</p>	2021-22	2020-21	2019-20	2018-19	2017-18	31	22	28	24	15	2021-22	2020-21	2019-20	2018-19	2017-18	16	18	20	18	9
2021-22	2020-21	2019-20	2018-19	2017-18																	
31	22	28	24	15																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
16	18	20	18	9																	
3.5.1	<p>Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :02</p> <p>Remark : Only two can be considered</p>																				
4.4.1	<p>Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>13.13</td> <td>15.92</td> <td>16.87</td> <td>31.59</td> <td>21.84</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>13.13</td> <td>15.92</td> <td>17.79</td> <td>31.59</td> <td>21.84</td> </tr> </tbody> </table> <p>Remark : as per the latest document</p>	2021-22	2020-21	2019-20	2018-19	2017-18	13.13	15.92	16.87	31.59	21.84	2021-22	2020-21	2019-20	2018-19	2017-18	13.13	15.92	17.79	31.59	21.84
2021-22	2020-21	2019-20	2018-19	2017-18																	
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2021-22	2020-21	2019-20	2018-19	2017-18																	
13.13	15.92	17.79	31.59	21.84																	

5.1.4	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : as per supporting document</p>
6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s)/ membership of international networks 3. Participation in NIRF 4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above Remark : as per the latest document</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 1435 986 1547"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>46</td> <td>46</td> <td>52</td> <td>51</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 1626 986 1738"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>47</td> <td>43</td> <td>43</td> <td>49</td> <td>48</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	50	46	46	52	51	2021-22	2020-21	2019-20	2018-19	2017-18	47	43	43	49	48
2021-22	2020-21	2019-20	2018-19	2017-18																	
50	46	46	52	51																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
47	43	43	49	48																	